**25TH May 2020 Jesus and Mary School MODULE - 2**

**Class- 4**

**Subject- English language**

**Chapter - Singular and Plural noun**

**Definition :**

**Singular number:** A noun which stands for only one person or thing is said to be in the Singular number.

**Example:** girl, man, child etc.

**Plural number:** A noun which stands for more than one person or thing is said to be in the Plural number.

**Example :** girls, men, children etc.

**EXPLANATION**

* Nouns can be singular or plural depending on the number of things they name.
* We follow some rules to change nouns from singular to plural.

**1.**To change some nouns from singular to plural, we only add - s at the end.

Brother - brothers Shop - shops

**2.**If the noun ends in a hissing sound (- s, - ss,- sh, - ch, - x,), add - es at the end.

Peach – peaches Bus- buses

**3.**If the noun ends in - y and the letter before the - y is consonant, change the - y to –iand add - es.

Baby - babies

**4.**If the noun ends in- y and the letter before - y is a vowel, just add an - s

Key - keys

**5.**For most nouns that end in f or – fe, change the f or fe to – v and add – es

Loaf – loaves Leaf- leaves

However, there are some nouns that don’t follow this rule.

Chief – chiefs Roof- roofs

**6.**The plurals of some nouns are formed by changing one or more vowels in them.

Foot – feet Man – men

**7.**There are some nouns that don’t follow any rules while changing into plural.

Child – children Ox- oxen

**8.**Some singular nouns do not change in their plural forms

Deer – deer Sheep – sheep

**9.**There are some nouns that are always plural.

Scissors, trousers, etc

**Note:** If the – chat the end of a noun is pronounced with a ‘k’ sound, add - s in the end to change from singular to plural.

Stomach – stomachs

**WORKSHEET – 2**

**NOTE: DO THE FOLLOWING EXERCISES IN YOUR COPY**

**Exercise 1.Fill in the blanks with the correct forms of the nouns given in the brackets.**

1. Mr. Sood has two **watches** (watch /watches) in his pocket.
2. Anita has a red **dress** (dress/dresses).
3. The gardener cut off all the dead **branches** (branch/ branches).
4. In my dream, the fairy granted me a **wish** (wish /wishes).
5. To be healthy and strong, we must eat our **meal** (meals /meal) regularly.
6. The **boys (**boy /boys) were not allowed to go out after dark.

**Exercise 2.Fill in the blanks with the correct forms of the nouns given in brackets.**

1. There are forty **children** (child /children) in my class.
2. Mowgli grew up with a pack of **wolves** (wolf /wolves).
3. While the shepherd was sleeping, his flock of **sheep** (sheep /sheep’s) ran away.
4. My **brother** (brother /brothers) likes the potato very much.
5. James brushes his **teeth** (teeth /tooth) twice every day.
6. The cook has a collection of sharp **knives (**knife /knives)

**Exercise3.Rewrite the sentences by changing the number of the nouns. Make other necessary changes also.**

1. The shelves have many books on them.

**Ans.** The shelf has a book on it.

**2.** The women told the children about their childhood experiences.

**Ans.** The woman told the child about her childhood experience.

**3.** That boy works hard.

Ans. Those boys work hard.

**4.** The monkeys are on the roofs.

**Ans.** The monkey is on the roof.

**5.** The sheep are grazing in the field.

**Ans.** The sheep is grazing in the fie

6.The child’s foot is on the ground.

**Ans.**

**7.**The woman goes to her work.

**Ans.**

**8.**The bird lives in its nest.

**Ans.**

**9.**This man has done his work.

**Ans.**

**10.**A fox has a tail.

**Ans.**