**25th May, 2020. JESUS AND MARY SCHOOL AND COLLEGE MODULE 2**

**CLASS-5**

**ENGLISH LANGUAGE.**

**SYLLABUS**

**1-Nouns**

**2-Singular and plural nouns**

**3-verbs**

**4-Adjectives and comparison**

**5-Tense (Present, Past and future tense)**

**6-Formal and Informal Letters**

**7-Comprehension- Passage**

**VERBS**

***In today’s topic, we will be studying Verbs. This is a topic that you have been studying for many years but with each passing year, the level of the topic goes higher. So study the topic carefully and complete the worksheet given below.***

***Parents are advised to help their ward and guide them without actually giving them the answers. This will help your ward to work independently. The solution of this worksheet will be provided in the next upload.***

**Verbs** express **action, being** and **possession.** We cannot form a sentence without a verb. Sometimes we use more than one word to form the verb in a sentence.

Smita **walks** in the garden.(one word) **by adding one word to form a sentence.**

Smita **is walking** in the garden.(two words) **by adding two words to form a sentence.**

**EXPLANATION-**

**Verbs are doing words, they are also called action words. We always use a verbs to make a sentence.**

**Here are some examples of verbs-**

**1-**The earth **moves** round the sun.

**2-**Kangaroos **jump** to move about.

(**The words moves and jump in these sentences are verbs. A verb tells us about the action that the subject does in a sentence.).**

Some verbs show the time of the action. Those verbs are called **helping verbs.**

Some examples of helping verb-

1-The boys are playing Cricket.(are +play+ ing)

**Helping verbs - are, playing**

2-We **are looking** at the magician.

**Helping verbs - are looking**

Some verbs express actions.

Go Sit. run Crawl scream

Different forms of the verb **have** show possession or belonging.

**Is Am are was were been being**

Different forms of the verb **have** show possession or belonging.

**Has Have Had**

The verbs **be, have** and **do** can be used both as main verbs and as helping verbs.

He **is** a handsome boy. (main verb)

Ria **is** going to school. (helping verb)

Sam **has** a pet dog. (main verb)

Sam **has** completed his work. (helping verb)

I **do** my work very fast. (main verb)

He **does** not go to bed before 9 p.m. (helping verb)

\*If the **subject** in a sentence is **singular**, the verb should also be **singular**. **For example-**

**Singular Verbs :**

**The hen lays** an egg.

**Rafiq is playing** football.

\*If the **subject** in a sentence is **plural**, the **verb** should also be plural.

**Plural Verbs :**

**Hens lay** eggs.

**Rafiq and Joseph are playing** football.

\*With **you** and **I** we always use a plural verb.

**You are** happy today.

**You type** with your eyes closed. Amazing!

**I swim** very well.

**WORKSHEET 2**

**Complete each sentence by choosing the correct verb.**

**Were, has, have(2), do, does, are, was(2)**

1-There ……………….a bathtub in the hotel.

2-Where ………………..you kept my cap?

3- Where …………………..the keys to the house?

4- How ……………………magicians perform their tricks?

5-Where …………………… Shilpa live?

6-How many students………………………..paid the fees?

7- ……………………….Roohi eaten all the biscuits?

8-Tara said, 'I …………………going to the market .There …………………too many buses on the road causing a traffic jam. I had to come back home.

**Circle the subject in each sentence and tick the correct verb of the ones given in brackets.**

1-The people in my neighborhood (is/are) very helpful.

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2-The plants in the garden (need/ needs) to be watered.

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3-All students except Susan (plan/plans) to attend the school picnic.

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4-Simran (want/wants) to travel around Africa.

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5-This book by A.k. Ramanujan (has/have) good Stories.

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6- Any student who is late to school (is/are) sent home.

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7-A few branches of the Neem tree in my garden (has/have) broken in the storm.

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**NOTE-(Please do all this work in your copies which will be checked when school reopens. Please consider this important. The solution of previous worksheet will be given in next upload.)**

**SOLUTION TO MODULE 1 UPLOADED ON 11TH MAY, 2020.**

**1-Write a letter to your mother about your school trip to a historical building.**

Civil lines,

Balrampur.

25thMay, 2020.

Dear Mother,

For a long time, I have not heard from you. I hope this letter will find you in good health.

Last week we were taken to a trip to Agra. We enjoyed this trip very much. Agra is a historical city. It was the capital of Mughals. It is famous for the Taj Mahal all over the world and was built by the Mughal Emperor Shah Jahan. Taj Mahal is located on the bank of river Yamuna.

We also visited Fatehpur Sikri. We visited Diwan-e-Aam and Diwan-e-Khas. We had a good and enjoyable time there.

Please convey my regards to father and love to Archit.

Your loving son,

**Ashish**

**2-Write a letter to the Principal asking her permission to visit the science Museum in your City.**

**The Principal,**

Jesus and Mary school and College,

Dhusah, Balrampur.

25th May, 2020.

**Respected Madam,**

**Subject** : **Permission to visit the Science Museum.**

Our Class has been given a Science project to be complete during the summer break. On behalf of Class 5 A, I request you to kindly allow us to visit the Science Museum under the guidance of our Science teacher Mr. S.B. Singh. This will help us to work on our project well.

I sincerely hope our request will be accepted.

Thanking You,

Yours obediently,

**Ananya Shukla**

Class Leader,

Class-5 \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*