**25th May, 2020 JESUS AND MARY SCHOOL AND COLLEGE MODULE 2**

**CLASS- 7**

**ENGLISH-LANGUAGE**

**COMPREHENSION PASSAGES**

**Learning Objective:**

To enable students to comprehend and answer questions on short passages using textual evidence.

**Projected Learning Outcome:** This module aims at –

1. Cultivating in the students a love for reading and developing their oral and silent reading skills; also training students on critical reading and thinking.
2. Introducing texts containing new ideas and concepts and helping the students to make use of and build on their prior knowledge to understand the texts and gain more knowledge about the topics. Also teaching students how to connect ideas and concepts to real life experiences.
3. Helping the students to expand their vocabulary; introducing new grammatical structures and helping the students to understand and learn them.
4. Familiarizing the students with different writing styles and different text genres.

**Guidance – Please note:**

**Parents are requested to carefully read through the passage along with the student so that both understand what the module encapsulates.**

**The students must finally attempt the exercises after reading the passage carefully and answer the questions independently IN THEIR OWN WORDS. Parents must oversee this to ensure that the system of education flows smoothly. The student may be aided with his work when necessary but aid is to be kept to a minimum.**

**Additional work may be provided at home for revision.**

# Comprehension Passage

**Read the passage carefully and answer the questions that follow.**

As a boy I spent many happy hours playing the game of *gulli-danda***.** Among my fellow players was a boy named Gaya. He was the undisputed champion of our *gulli-club*. Whichever side he played for was bound to win. One day, only Gaya and I were playing. I was fielding. I tried all means, including foul ones, but Gaya would not let me go until I had got him out. I had become tired so I ran home.

Soon after this incident, my father was transferred to another town. Twenty years went by and I became an engineer. I visited by chance, the same small town that I had lived in as a child. Nothing was familiar. Suddenly, I saw two or three boys playing *gulli-danda*. I went up to one of the boys and asked him if a man named Gaya lived there. “You mean Gaya, the **cobbler**?” Soon the boy returned with a man. I recognized my old playmate right away just as he recognized me. “I am the engineer of the district now. Do you still play *gulli*-*danda*?”

Gaya looked astonished. “Where is the time, *sarkar*?” he said. “I have to earn my living.” “Come,” I said. “Today, you and I will play *gulli-danda*.” Poor Gaya, a **labourer** on daily wages, had to play with a senior officer. We selected a **secluded** spot where there would be no one to watch us. Then we began to play. I hit the *gulli*, making it leap up in the air. Gaya tried to catch it, but it fell behind him. He seemed to have lost his old dexterity. No *gulli* had ever escaped Gaya when we were children! I started batting. That I was out of practice was obvious. But I made up for my lack of skill by cheating at every opportunity. Gaya watched silently. In the old days, his *gulli* had never failed to hit the *danda*! Now, it missed the *danda* each time. After some time, I allowed Gaya to bat. He started batting, but poorly and was out soon. We drove back to town as darkness fell with me bursting with joy. Before leaving, Gaya said, “There is a *gulli-danda* match tomorrow. All the old players will play. Will you come to watch?”

I went to see the match the following day. The game began. Gaya’s performance that day **astounded** me. He played with such skill and grace. Now, I knew that the day before, Gaya had only **pretended** as if he was playing poorly. I had cheated, but he showed no anger, allowing me to win. I was an officer. He was a poor man but I was no equal to him. Gaya, the cobbler had grown bigger while I, the engineer of the district, had become smaller.

# WORKSHEET

**Instructions to follow -** The children are to do the following exercises independently.

1. **Write down the meanings of the following words as is meant in the passage:**
2. Cobbler -
3. Labourer -
4. Astounded -
5. Pretended -
6. Secluded -
7. **Answer the following questions with reference to the context:**
8. Who was the champion of the *gulli-club* and why was he known as the champion?
9. After how many years does the narrator of the story return?
10. Where did they play after he returned?
11. Why did the narrator cheat in the game?
12. Why do you think the narrator says that Gaya had grown bigger and he had become smaller?
13. **Write True or False for each of the following sentences:**
14. Gaya was the undisputed champion.
15. The narrator returned after twenty five years.
16. As children Gaya used to cheat in the game.
17. Gaya called the narrator to see a football match.
18. The narrator had become an engineer.

1. **Make sentences using the following words:**
2. labourer-
3. opportunity-
4. engineer-
5. fielding-
6. transferred-

**NOTE: Do all work in your note books which will be checked when the school reopens.**

**SOLUTION TO MODULE 1 UPLOADED ON 11TH MAY, 2020**

**Topic: Sentences and Phrases - Question Tags**.

Solution of the exercises-

Before going through the solutions of the exercises the students will recheck their own answers by the help of the examples as discussed in previous content. Note the mistakes and try to do some more practice by framing the sentences of your daily use.

***Guidance*-Please note:**

Parents are requested to dictate some sentences of the daily use which the students have to note down and practice it which helps in clearing the concept.

**Q.1) Write appropriate questions for the sentences given below:**

1. **She kept the money in the cupboard.**

Ans: Where did she keep the money?

**2. It stopped raining an hour ago.**

Ans: When did the rain stop?

**3. The boys are playing carom.**

Ans: What are the boys doing?

**4. The boys are learning Sanskrit.**

Ans: What were the boys learning?

**5. My sister enjoys playing tennis with her friend.**

Ans: With whom does your sister enjoy playing tennis?

**6. Father returned from work at midnight.**

Ans: When did father return from work?

**7. Ajay flew to Brazil last night.**

Ans: When did Ajay fly to Brazil?

**8. The Italians love to eat pasta.**

Ans: What do the Italians love to eat?

**9. Meena put the gloves on the table.**

Ans: Where did Meena put the gloves?

**10. We must meet our teacher five minutes before the debate starts.**

Ans: When should we meet our teacher?

**Q.2) Rearrange the words below to make correct questions. All questions will end with a question mark.**

1. **person who this is**

Ans: Who is this person?

**2. sisters you have do any brothers or**

Ans: Do you have any brothers or sisters?

**3. up when you get the morning do in**

Ans: When do you get up in the morning?

**4. the girls sports like do what**

Ans: What sports do the girls like?

**5. have you did lunch for what**

Ans: What did you have for lunch?

**6. did how stay Kevin in Paris long**

Ans: How long did Kelvin stay in Paris?

**7. these eat ready cookies are to**

Ans: Are these cookies ready to eat?

**8. rain today it will**

Ans: Will it rain today?

**9. month is what the first called**

Ans: What is the first month called?

**10. first spoken could have me why not to she**

Ans: Why could she have not spoken to me first?

**Q.3 Add positive question tags and convert the statements into questions:**

**1. You aren’t ill.**

Ans: You aren’t ill, are you?

**2. He isn’t crazy.**

Ans: He isn’t crazy, is he?

**3. He wasn’t happy.**

Ans: He wasn’t happy, was he?

**4. They weren’t rude.**

Ans: They weren’t rude, were they?

**5. You don’t speak Hindi well.**

Ans: You don’t speak Hindi well, do you?

**6. You haven’t visited the library.**

Ans: You haven’t visited the library, have you?

**7. You haven’t studied well.**

Ans: You haven’t studied well, have you?

**8. She won’t fail the test.**

Ans: She won’t fail the test, will she?

**9. She wouldn’t stop me.**

Ans: She wouldn’t stop me, would she?

**10. Father shouldn’t allow it.**

Ans: Father shouldn’t allow it, should he?

**Q.4) Add negative question tags and convert the statements into questions:**

**1. You are late.**

Ans: You are late, aren’t you?

**2. She was very busy last week.**

Ans: She was very busy last week, wasn’t she?

**3. He is a doctor.**

Ans: He is a doctor, isn’t he?

**4. You speak Arabic.**

Ans: You speak Arabic, don’t you?

**5. Sita studies medicine.**

Ans: Sita studies medicine, doesn’t she?

**6. Reema played football.**

Ans: Reema played football, didn’t she?

**7. You like to read.**

Ans: You like to read , don’t you?

**8. He will not dare do that.**

Ans: He will not dare do that, will he?

**9. We should be patient.**

Ans: We should be patient, shouldn’t we?

**10. We would go home.**

Ans: We would go home, wouldn’t we?

**Q.5) Convert the sentences into questions by adding the appropriate question tags:**

**1. You will remember to finish the work.**

Ans: You will remember to finish the work, won’t you?

**2. She is not going to the market.**

Ans: She is not going to the market, is she?

**3. Preeti won’t miss her flight.**

Ans: Preeti won’t miss her flight, will she?

**4. The fan is working.**

Ans: The fan is working, isn’t it?

**5. The train wasn’t delayed.**

Ans: The train wasn’t delayed, was it?

**6. It isn’t easy to learn Latin.**

Ans: It isn’t easy to learn Latin, is it?

**7. You are walking every day.**

Ans: You are walking every day, aren’t you?

**8. We will visit grandma.**

Ans: We will visit grandma, won’t we?

**9. She does not like mutton.**

Ans: She does not like mutton, does she?

**10. He wouldn’t ever do that.**

Ans: He wouldn’t ever do that, would he?

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